

Essentials of School Climate and Culture

Gilbert Stuart School

2015-2016 Staff Survey Results

Collaborative Staff Report

Report prepared by the Office of Socially Responsible Evaluation in Education at the University of Wisconsin, Milwaukee. For more information about the survey and to explore the results please go to www.udisp.com.

Gilbert Stuart School 2015-2016 Collaborative Staff Survey Results

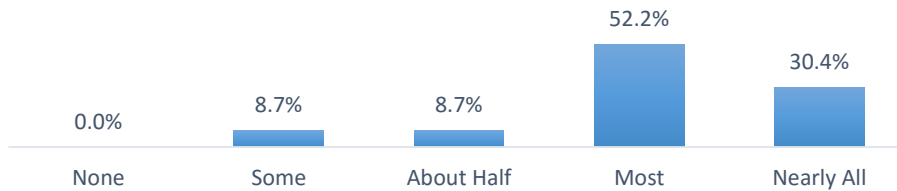
Total response rate: 54.8%
Total responses: 23

Teacher response rate: 80.0%
Teacher responses: 20

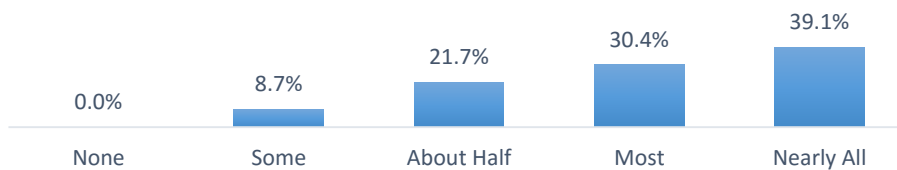
Collective Responsibility

How many staff in this school...

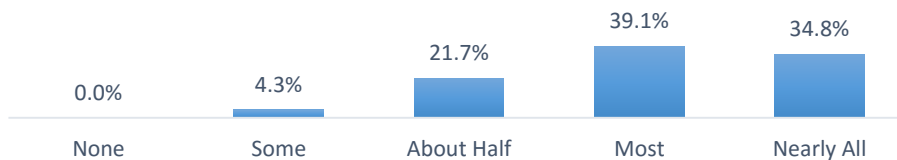
Feel responsible when students in this school fail?



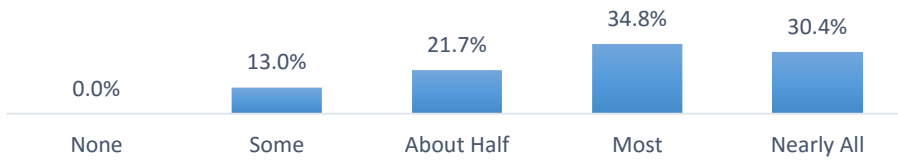
Feel responsible to help each other do their best?



Help maintain discipline in the entire school, not just their classroom?



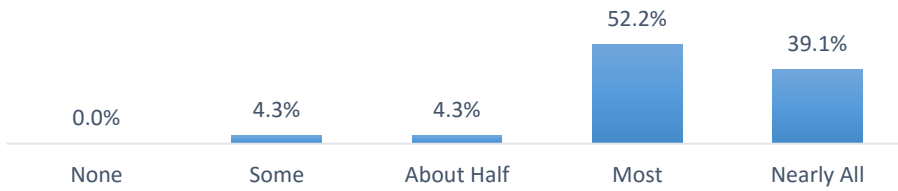
Take responsibility for improving the school?



Feel responsible for helping students develop self-control?

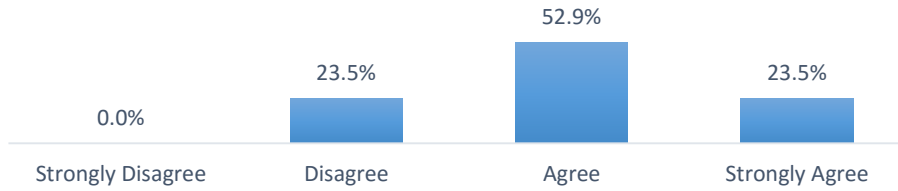


Feel responsible that all students learn?

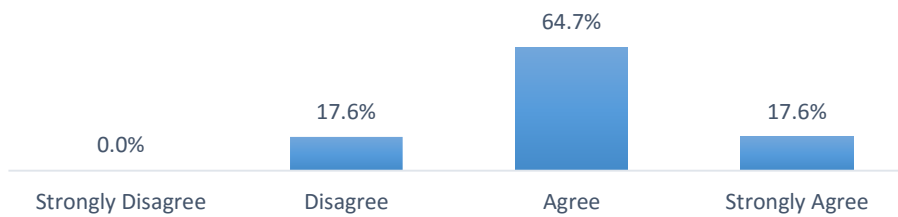


Staff-Staff Trust

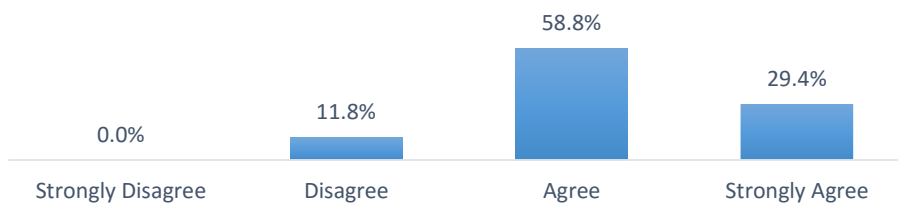
Teachers in this school trust each other.



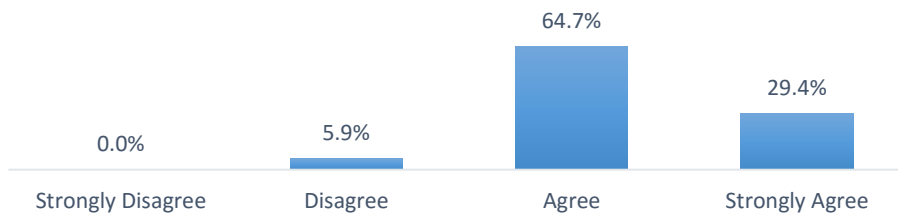
It's OK in this school to discuss feelings, worries, and frustrations with other teachers.



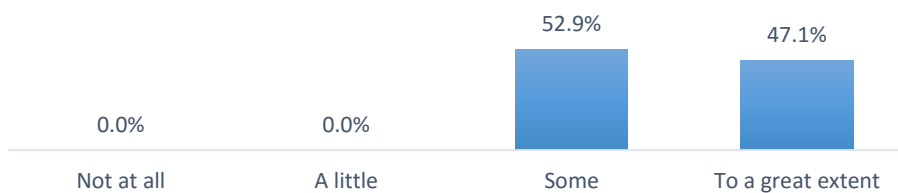
Teachers respect other teachers who take the lead in school improvement efforts.



Teachers at this school respect those colleagues who are experts at their craft.

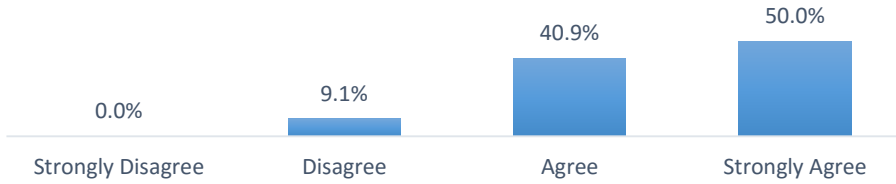


To what extent do you feel respected by other teachers?

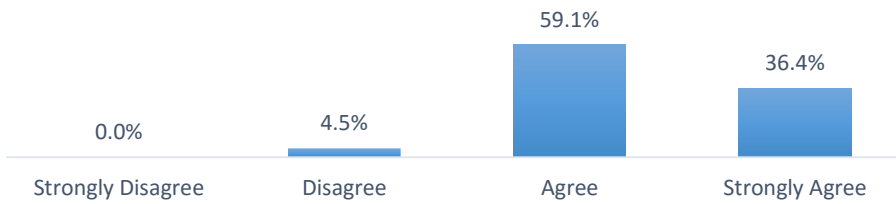


School Commitment

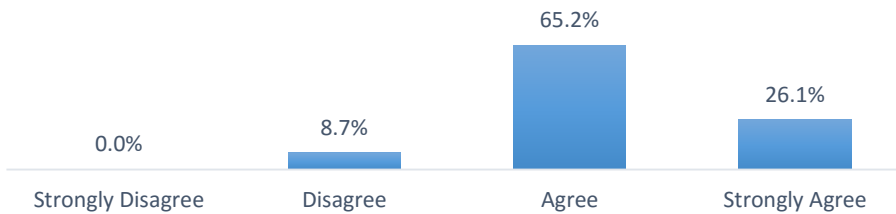
I wouldn't want to work in any other school.



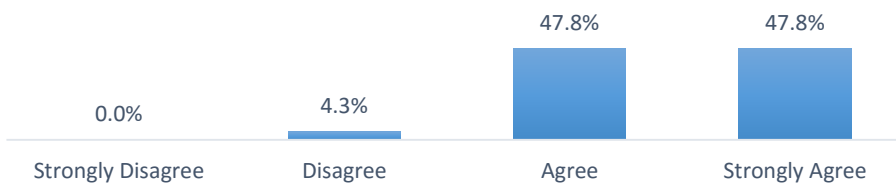
I would recommend this school to parents seeking a place for their child.



I usually look forward to each working day at this school.

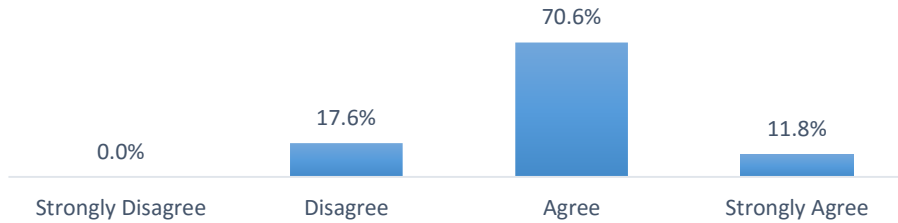


I feel loyal to this school.

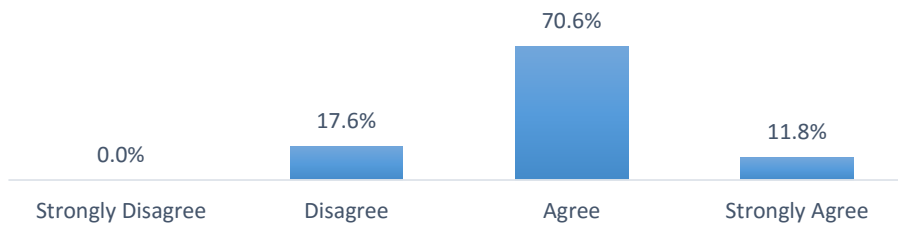


Quality Professional Development

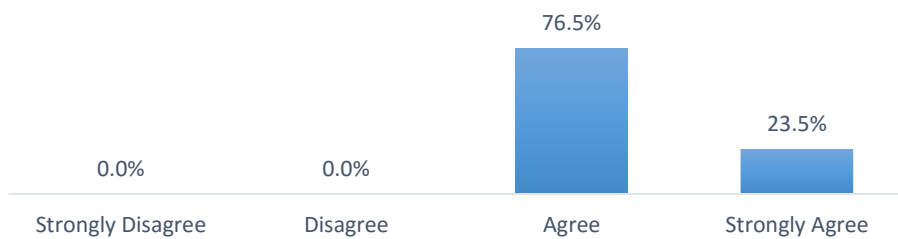
My professional development has been sustained and coherently focused, rather than short-term and unrelated.



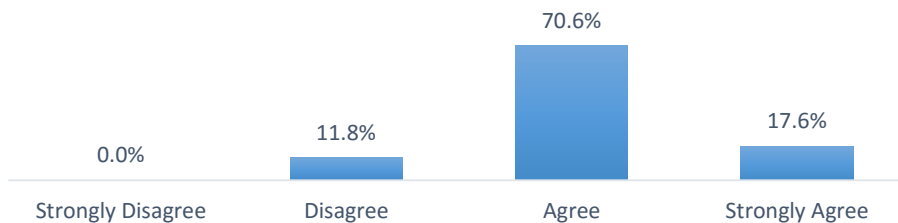
My professional development included enough time to think carefully about, try, and evaluate new ideas.



My professional development included opportunities to work productively with colleagues in my school.



My professional development has been closely connected to my school's improvement plan.



My professional development included opportunities to work productively with teachers from other schools.

